

Equality, balancing scales and equivalent equations

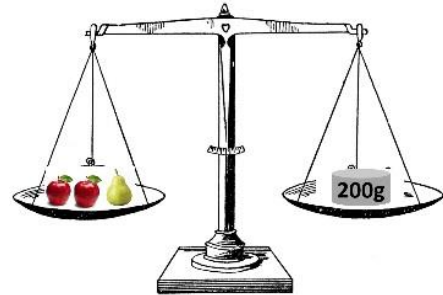
An **equation** says that a pair of quantities are equal. It helps to think of a weighing scales in balance and of both sides of the equations ‘weighing’ the same amount.



$$2 + 7 = 5 + 4$$

Add 3 to both sides

Halve the amount on both sides

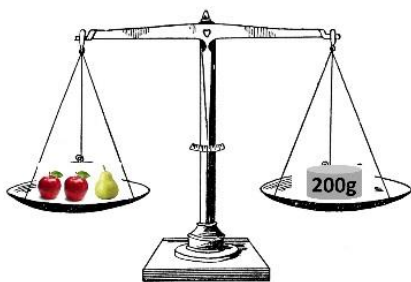


$$2a + p = 200$$

Double the amount (weight) on both sides

Add 50 to both sides


We must **preserve the equality** thus keep the scales in **balance** at all times. If we **do the same thing** (apply the same operation) **to both sides** of the equation we keep the scales in balance, and create another (equivalent) equation.



$$2a + p = 200$$

What happened here??!


$$2a = 200 + p$$

 **Concept question 1.1**

Can you explain why the scales are no longer balanced?




Key concept:

 **Concept question 1.2**

Which of the following are equations?

Choose all the options that apply.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> x^2 | <input type="checkbox"/> $x^2 - 5x + 6 = 0$ |
| <input type="checkbox"/> $x^2 = 2x$ | <input type="checkbox"/> $x = 2b$ |
| <input type="checkbox"/> $x + 5$ | <input type="checkbox"/> $T = 2\pi\sqrt{\frac{l}{g}}$ |

 **Concept question 1.3**

If $3m = 5$ which of the following are true? Explain why.

Choose all the options that apply.

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> $6m = 10$ | <input type="checkbox"/> $9m^2 = 25$ |
| <input type="checkbox"/> $3m - 2 = 3$ | <input type="checkbox"/> $\sqrt{3m} = \sqrt{5}$ |
| <input type="checkbox"/> $3m^2 = 25$ | <input type="checkbox"/> $m = \frac{5}{3}$ |

Mathematical inverses: operations that **undo** each other

Operation	Inverse	Example
Adding		$a + 2 = b$
Subtracting		$a - 2 = b$
Multiplying		$5 \times a = b$
Dividing		$\frac{a}{4} = b$

1. Transposition of Formulae – Rearranging Equations – Changing the Subject - Solving Equations

$\times (-1)$		$-a = b$
Squaring		$a^2 = b$
Square root		$\sqrt{a} = b$

Exercise 1.1 Transpose the formulae to make x the subject of the equation.

Equation	Operation What is being done to x ?	Inverse operation	Solution
$2x = 3$	$\times 2$	$\div 2$	$x = \frac{3}{2}$
$x + 2 = 3$			
$x^2 = 9$			
$x^2 = 5$			
$x^2 - a = 5$			
$\frac{x}{6} = b$			
$\sqrt{x} = 3$			